# American Literature and Composition Syllabus - TCCHS



#### Teachers:

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#### **Course Description:**

American Literature is developed around the Georgia Standards of Excellence to challenge students to develop their critical language skills. Through reading, writing, speaking, and listening; students will explore the intrinsical company to a formal literature of development, are fit manching.

intricate components of American Literature's development, craftsmanship, genres, and other various nuances of American Literature and its relationship to

World Literature. Students will explore a gamut of American literary periods

that stretch from pre-European Native American oral storytelling tradition into
 21st century literature.

The course is comprised of four thematic units, and each thematic unit will focus on one extended text and multiple genres of short readings both

literary and informational. Each unit will also focus on critical reading, writing,

and thinking skills.

11th-12th Grade English Language Arts Georgia Standards of Excellence (ELA

GSE)

#### **CLASSROOM EXPECTATIONS:**

- ALL STUDENTS to give 100 % effort.
- Use the restroom before class & be in your seat and ready to work <u>before the tardy bell stops ringing</u>
- Bring all necessary materials to class each day. You will not be allowed to leave the room to retrieve any materials that have been left behind.
- Raise your hand when you have something to ask or say.
- Show respect for classmates, teacher, school property, and yourself.
- ALL WORK THAT IS TURNED IN SHOULD BE WRITTEN IN BLUE OR BLACK INK OR PENCIL.
- MLA FORMAT FOR ALL TYPED ASSIGNMENTS

#### What we'll read

- The Crucible- Arthur Miller
- selections from <u>Walden-</u>Henry David Thoreau
- selections from "Self-Reliance" -Ralph Waldo Emerson
- Of Mice and Men-John Steinbeck
- Black Like Me-John Howard Griffin

Honors classes will read these additional novels:

- Their Eyes Were Watching God-Zora Neale Hurtson
- Into the Wild- Jon Krakauer
- <u>Catcher in the Rue-J. D. Salinger</u>

#### What we'll write:

- Multiple constructed Responses
- A minimum of one narrative response per
   9 weeks.
- At least one full essay per semester (expository and argumentative)

Additional Requirements for Honors and Advanced Courses:

Students in Advanced and Honors classes will write a full essay per 9 weeks.

Students in American Lit. Honors will write at least on timed, in class full essay per 9 weeks.

#### **REQUIRED SUPPLIES:**

- ✓ Reliable internet connection
- ✓ Computer/Mobile device
- ✓ Pencils & pens (BLUE OR BLACK)
- Loose leaf notebook paper
- Composition Book

#### ✓ OPTIONAL ITEMS:

- Colored pens and highlighters
- Sticky Notes



### **GRADE DISTRIBUTION:**

<u>40% TEST</u>- unit tests, final drafts, major projects, research papers, etc.

<u>30% QUIZ</u> - vocabulary quizzes, reading content quizzes, rough drafts, etc.

**20% DAILY**- class work, homework, reading checks, summaries, etc.

10% Benchmark test
\*End of Course Milestone 20% of final
average

#### **Google Classroom Codes:**

2nd-fmx5h3b 3rd- rkeqgx6 4th-acu7364

Membean Codes: 2nd-J7SQCRR 3rd-J7SQAXQ 4th-J7SQB26



#### **TECHNOLOGY:**

**HEADING:** 

Typed papers should done in MLA format: (on the left side of the paper)

First & last name: Carolina Ramos

Teacher's Name: J. Mitchell

Title of Class/Period: American Lit. 3

Date (written out): August 6, 2022

Students are expected to write <u>pencil or blue or black ink</u> & head all papers in the upper right hand corner:



Students are **REQUIRED** to bring their **charged** Chromebooks to use in class auily. Prior to the tardy bell, phones and electronic devices should be turned OFF/Airplane Mode and stored in backpack out of sight, where they are to remain until the student leaves the room. Devices in sight during class will be confiscated, sent to the front office, and you will have to pay \$10.00 to get your phone from the front office (PLEASE REFER TO YOUR STUDENT HANDBOOK FOR MORE DETAILS).

YOU WILL NOT BE ALLOWED TO BORROW A CHROMEBOOK FROM OTHER TEACHERS.

## **Membean Policy**

Membean is a vocabulary program that builds word consciousness. Membean provides a personalized, differentiated instruction automatically tailored to each student's skill level and learning style, helping them achieve lasting outcomes by prioritizing higher order thinking over memorization. It also promotes multiyear retention instead of focusing on short-term performance. Membean leverages the benefits of continual retrieval to train the brain to remember longer and retrieve reliably. In order to reach learning goals, practice is necessary. The timing of practice matters a great deal. Membean utilizes spaced practice--where learning a single concept is stretched over a longer period of time. As students practice, they will encounter and master new words, allowing their vocabulary to grow. Without practice, students will never encounter new words, so quizzes will not reflect growth or true mastery. For this reason, TCCHS English Department has established the following guidelines:

American Literature: 30 minutes per week. Minutes labeled as dubious do not count towards this total.

Advanced American Literature: 40 minutes per week. Minutes labeled as dubious do not count toward this total.

Honors American Literature: 50 minutes per week. Minutes labeled as dubious do not count toward this total.

Quizzes will be given every two weeks. Students will receive a one point deduction for every point they are short of the practice requirements.

#### **MAKE-UP Policy:**

It is the **student's responsibility** to acquire any work that was given during his/her absence

from the Google Classroom or from a classmate.

You may also see me after school and Not during class. Class time will not be used to discussed what missed work.

Students are expected to turn in work that was due on the day they return or via email, so make the necessary arrangements to be prepared.

If you have an issue that prevents you from being prepared, please email me PRIOR TO the day that the assignment/quiz/test is due. THE DAY OF IS TOO LATE.

You will have 5 class days to make-up missed work after being absent. On the sixth day, your missing grade will remain a zero.

ALL MAKE-UP WORK MUST BE DONE AFTER SCHOOL.

- Daily work assignments are not accepted
  late
- Test and Quiz Assignments will be accepted up to three days late, but students will receive a ten point deduction per day
- Students must schedule a time to make up a missed test due to an absence within three days. They must make an appointment to make up the test before or after school, in class, or during tutoring at the teacher's discretion.